

2025 annual report to the Community

Cummins Area School and Cummins Child Parent Centre

Cummins Area School number: 754

Cummins Child Parent Centre number: 1569

Partnership: Central Eyre 1



School principal:

Melissa Degner

Signature

Date of endorsement:

03/07/2026



Government
of South Australia
Department for Education

Context Statement

Cummins Area School caters for students from R-12. At the time of this report, the enrolment in 2025 is 382. Cummins Area School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 22% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Cummins Child Parent Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

Gov Council AGM report 2026.

Welcome everyone to our Annual General Meeting, firstly, I'd like to acknowledge and thank our 2025 Governing Council members — Secretary Guy MacGillivray, Finance Ryan Boot, Principal Mel Degner, along with Daryl Holley, Donna Bagshaw, Lacey Nash, Anika Swaffer, Dinah Lance, Chloe Crettenden, Sherie Watson, Mark Modra, Kerry Eagle, Jess Jolly, Alisha Elliott, and Jeck Green. You all bring something different to the table, and I think that those differences are often where our strength lies.

As a Governing Council we're involved in a wide range of functions across the school site, and while we may not always be front of mind for many, our contribution continues to be important and lasting — supporting the success and ongoing improvement of our school.

In 2025, alongside our department obligations, we've been involved in discussions and actions around uniforms, buses, canteen, student-free days, BYOD requirements, and fundraising events.

In particular, it was a massive year for our canteen — with the opening of the redeveloped space, catering for coffee mornings and the YAC event, and the resounding success of catering for the Shrek musical. I'd like to acknowledge and thank Carrie Speed for her many years as canteen manager and warmly welcome Pennie Baker into the illustrious ranks of Cummins Area School Canteen Manager. Moving into the 2026 school year, and I hope that the Governing Council will continue to bring new ideas and support for the school and staff. We are fortunate to have the strong combination of parents and teachers who are passionate about the wellbeing of our students and success of the school. I look forward to seeing the continued positive collaboration between the two groups, sharing the goal of giving our kids the best opportunities and education available.

Bec Habner
Chairperson

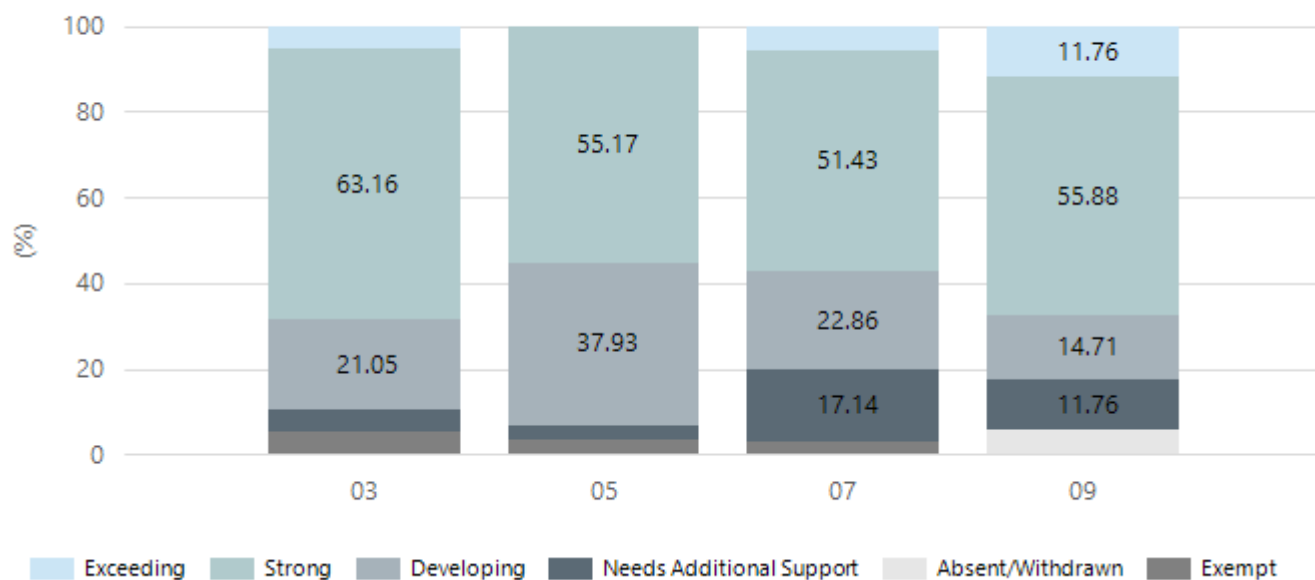
Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

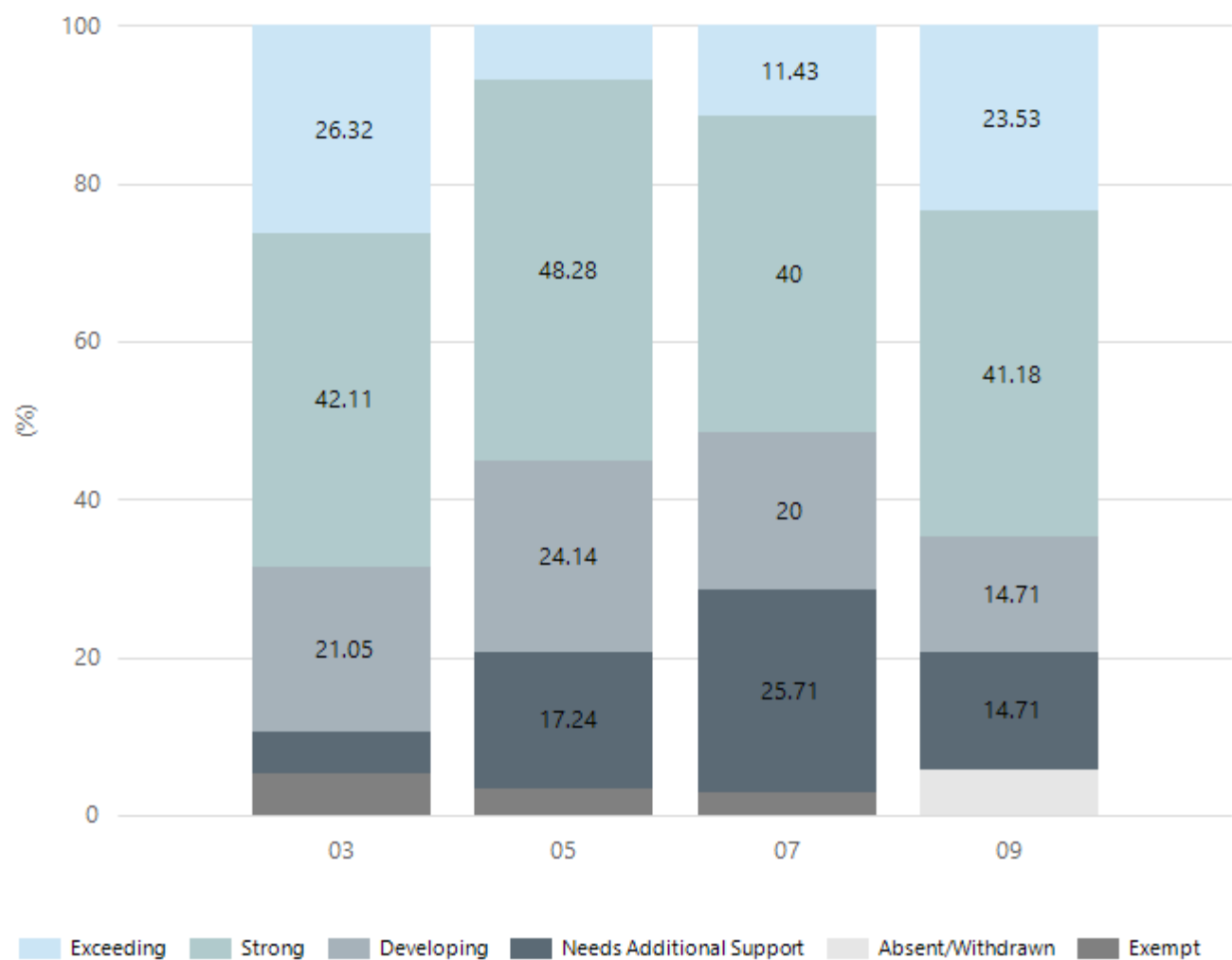


Numeracy



Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

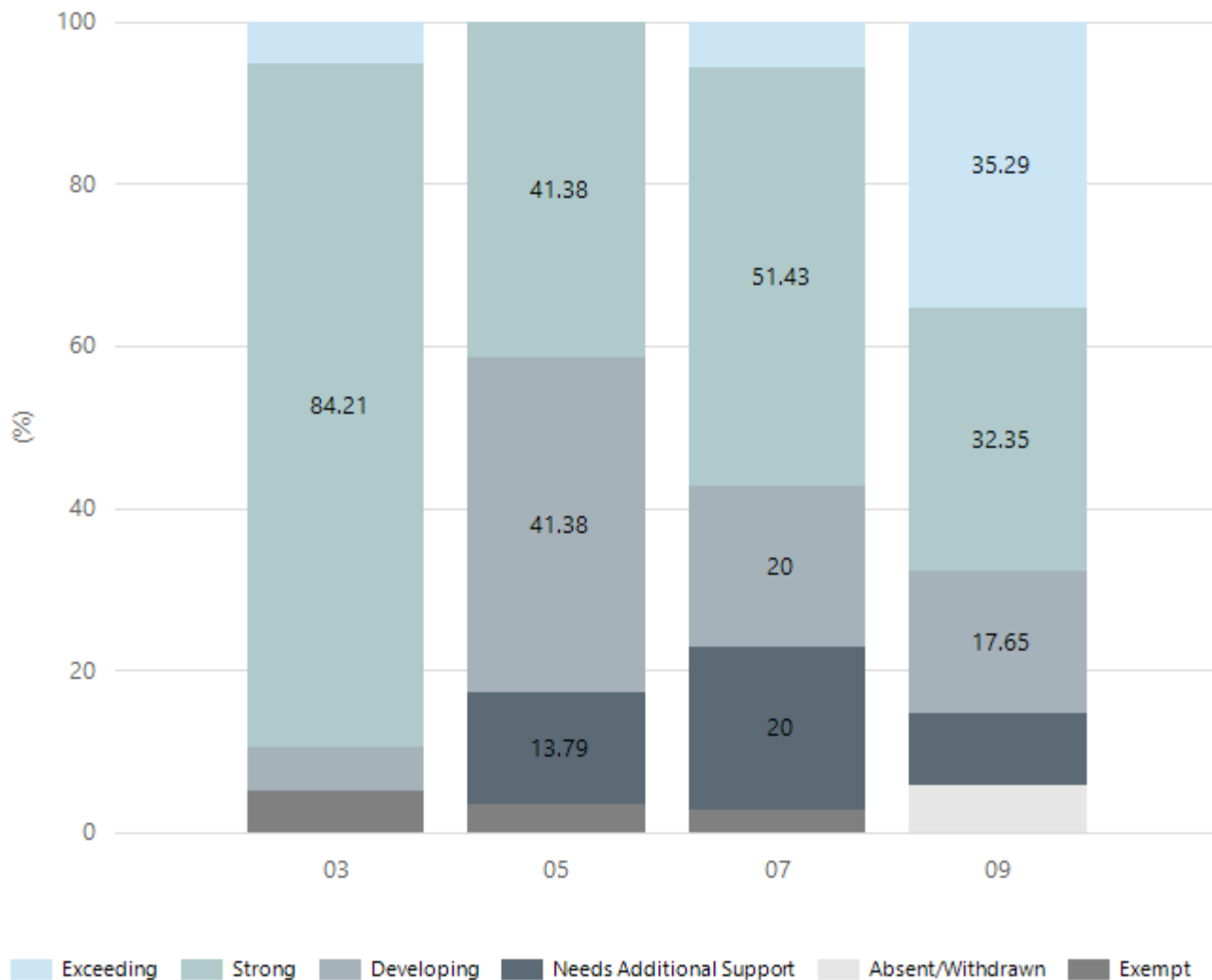
Reading



Year Level	03	05	07	09
Exceeding	5	2	4	8
Strong	8	14	14	14
Developing	4	7	7	5
Needs Additional Support	1	5	9	5
Absent/Withdrawn				2
Exempt	1	1	1	
Total	19	29	35	34

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

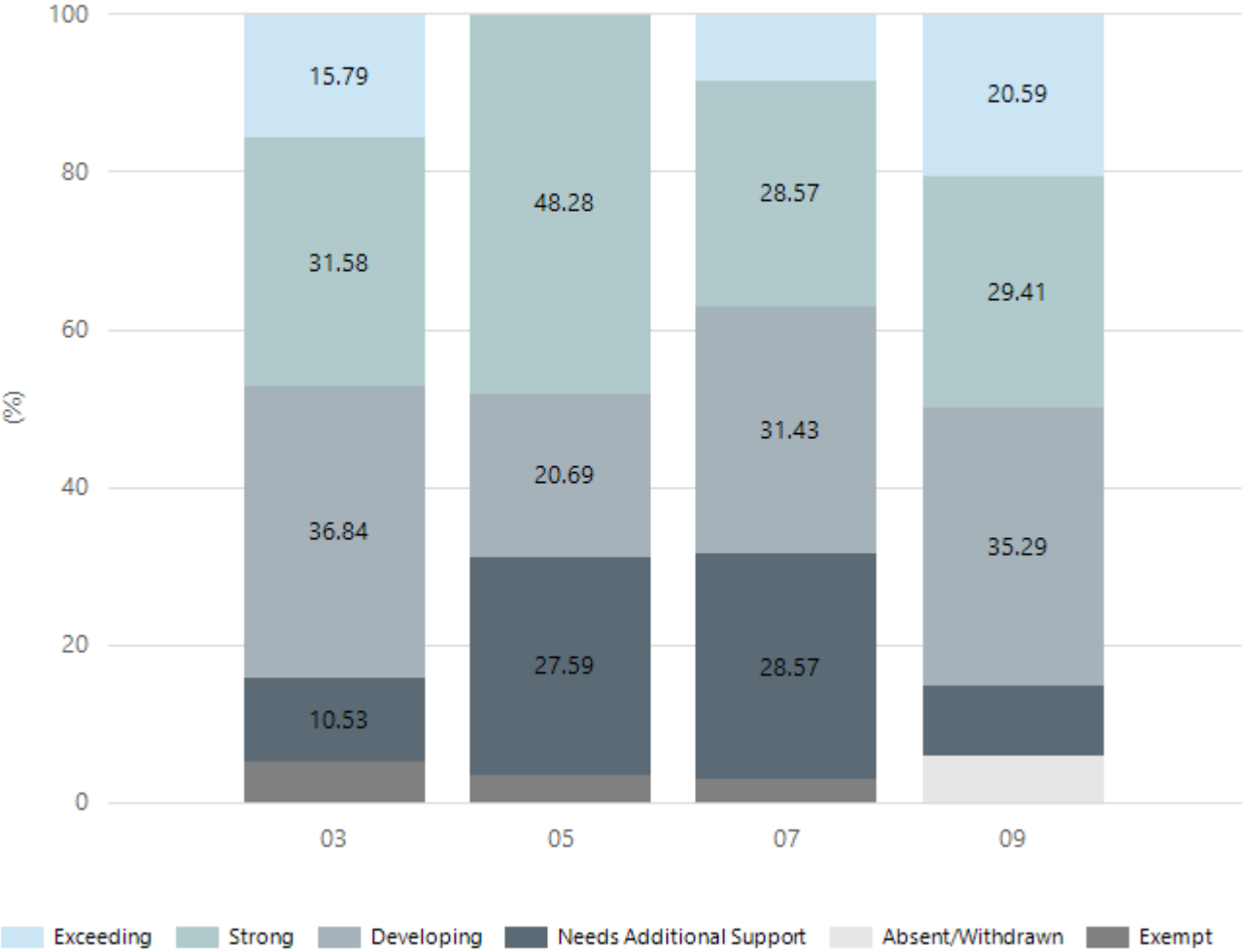
Writing



Year Level	03	05	07	09
Exceeding	1		2	12
Strong	16	12	18	11
Developing	1	12	7	6
Needs Additional Support		4	7	3
Absent/Withdrawn				2
Exempt	1	1	1	
Total	19	29	35	34

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

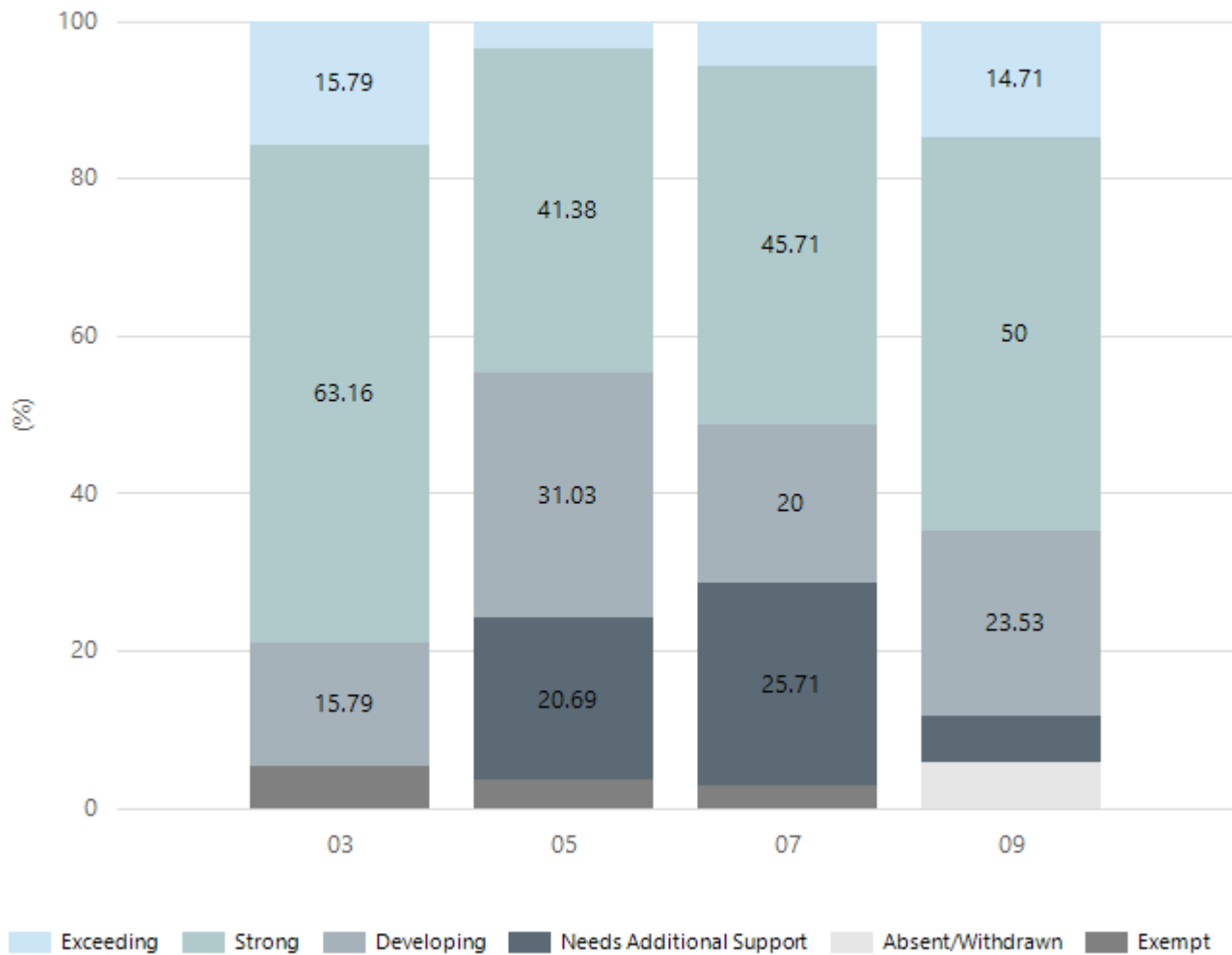
Grammar



Year Level	03	05	07	09
Exceeding	3		3	7
Strong	6	14	10	10
Developing	7	6	11	12
Needs Additional Support	2	8	10	3
Absent/Withdrawn				2
Exempt	1	1	1	
Total	19	29	35	34

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05	07	09
Exceeding	3	1	2	5
Strong	12	12	16	17
Developing	3	9	7	8
Needs Additional Support		6	9	2
Absent/Withdrawn				2
Exempt	1	1	1	
Total	19	29	35	34

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
100%	99%	97%	95%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	2%	2%	1%	1.85%
A	2%	7%	7%	10.19%
A-	6%	18%	20%	15.74%
B+	18%	10%	14%	11.11%
B	14%	12%	13%	9.26%
B-	17%	18%	11%	5.56%
C+	18%	13%	10%	10.19%
C	18%	15%	16%	16.67%
C-	6%	4%	5%	11.11%
D+			3%	0.93%
D-		1%		0%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
100%	100%	93%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	48%	43%	52%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	100%	100%

Data Source: School supplied data

Preschool Attendance

	Term 1	Term 3
2022 centre	94.9%	78.9%
2023 centre	86.4%	93.4%
2024 centre	89.9%	80.4%
2025 centre	86.6%	85.9%

Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

School Attendance

Year Level	2023	2024	2025
Reception	84.9%	94.0%	91.2%
Year 01	90.1%	94.1%	91.9%
Year 02	90.7%	91.6%	91.6%
Year 03	85.9%	92.5%	92.7%
Year 04	90.5%	91.8%	91.8%
Year 05	86.6%	93.0%	87.4%
Year 06	84.8%	90.7%	91.8%
Year 07	88.3%	87.7%	87.6%
Year 08	88.3%	86.9%	85.2%
Year 09	86.3%	87.5%	84.6%
Year 10	86.8%	84.8%	88.8%
Year 11	86.8%	87.3%	83.5%
Year 12	84.6%	87.3%	90.5%
Total	87.2%	89.9%	88.9%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

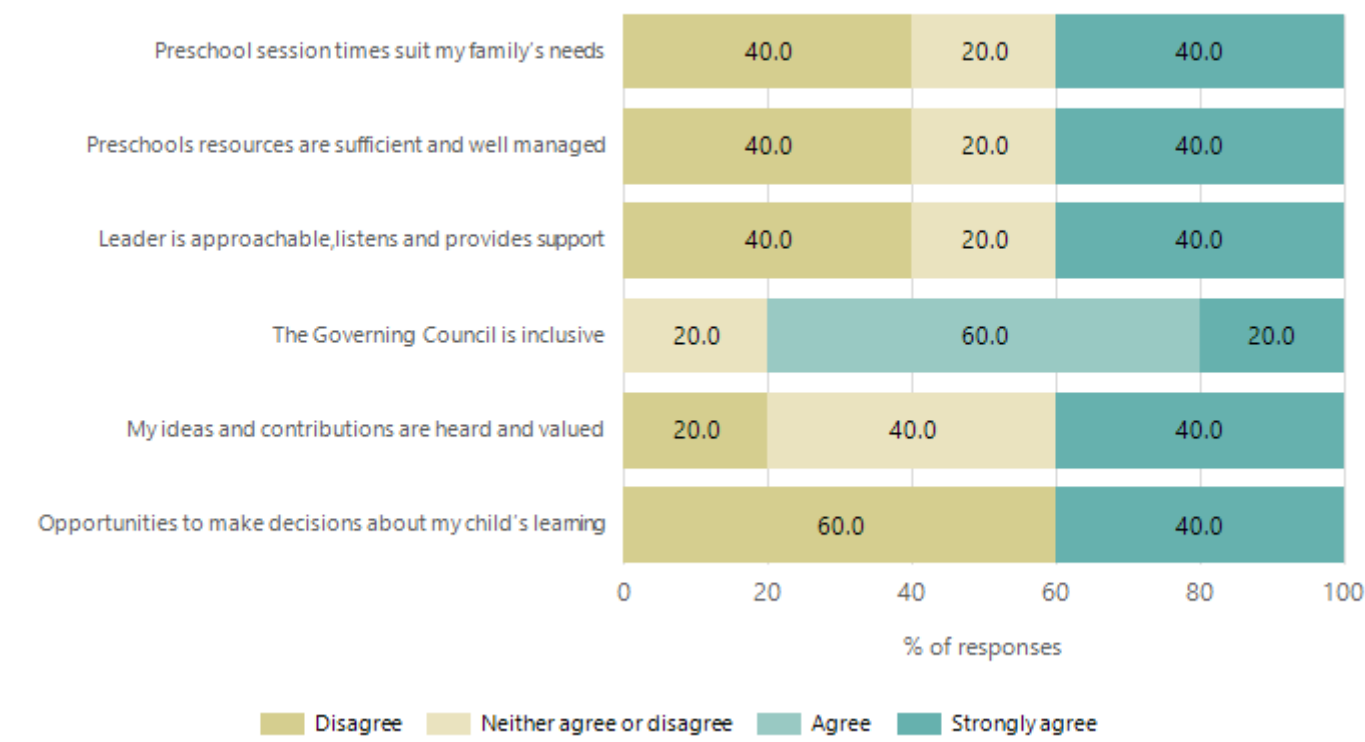
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

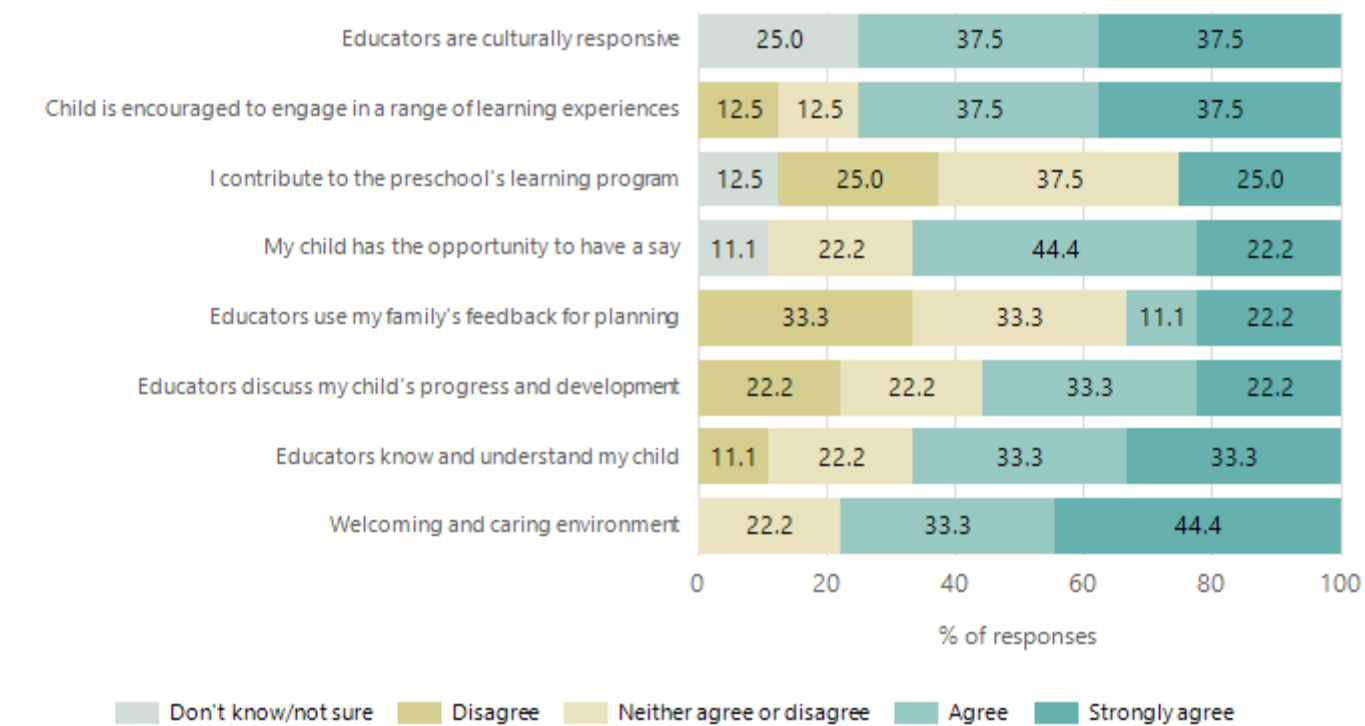
Preschool Family Opinion Survey

Governance, Leadership and Management



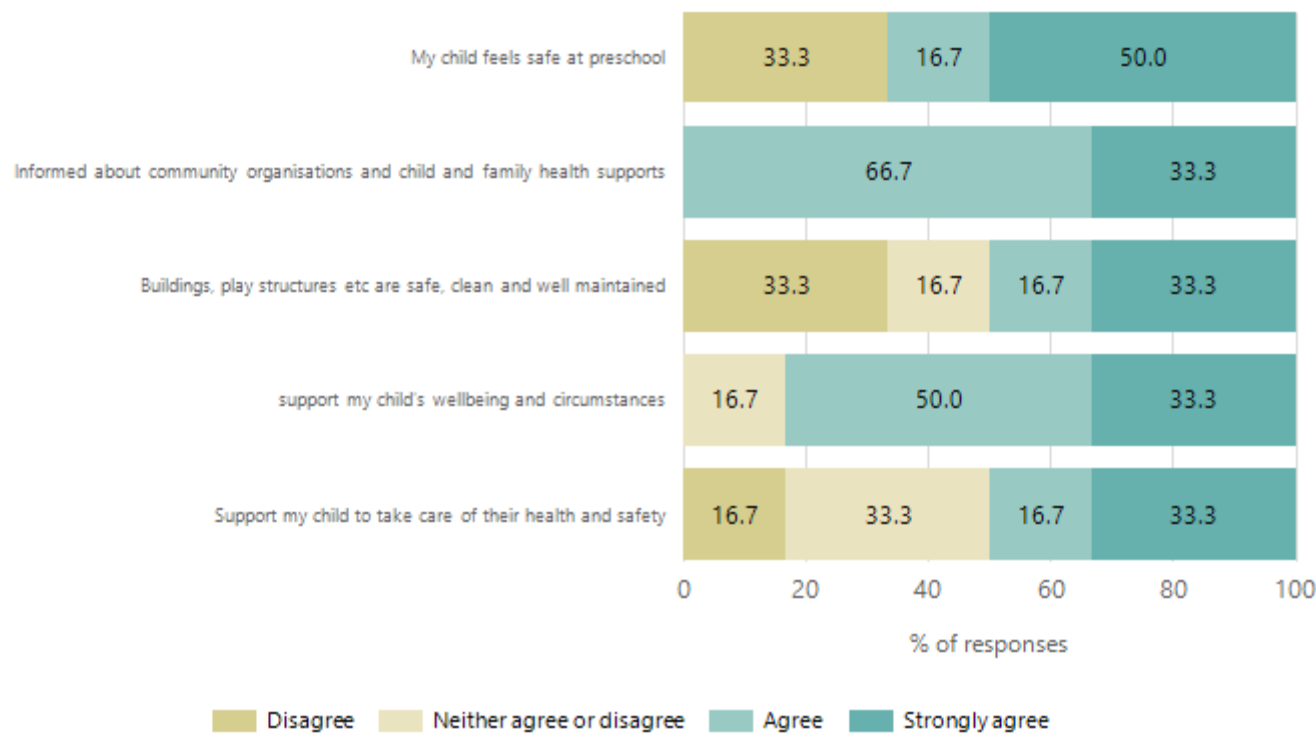
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Quality of Teaching and Learning



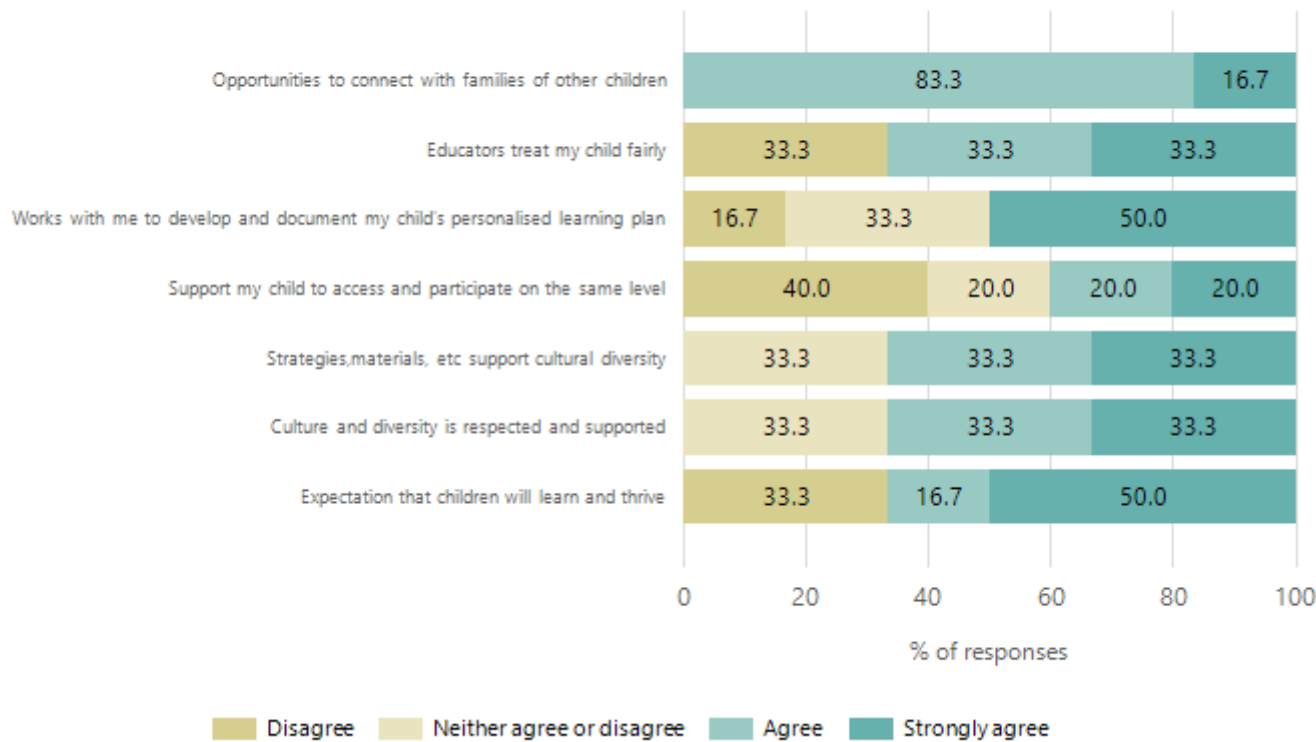
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Safety, Health and Wellbeing



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

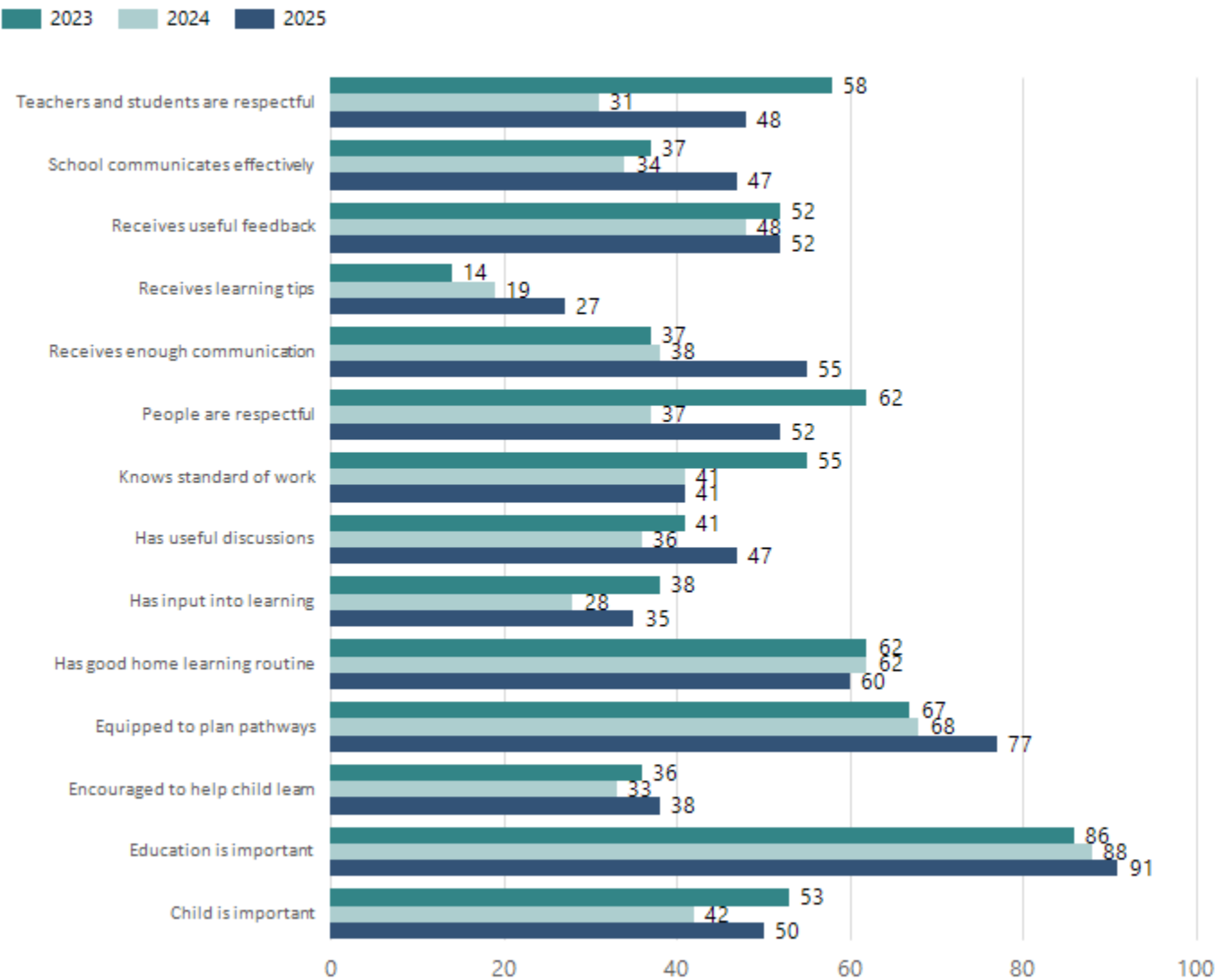
Support and Inclusion



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
0754 - Cummins Area School	100.0%	85.0%	93.8%
9999 - Unknown		15.0%	6.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	10.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	10.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	7	70.0%
U - UNKNOWN	1	10.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	29
Postgraduate Qualifications	12

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	36.6	0.6	20.7
Persons	0.0	41.0	1.0	32.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$7,334,839.86
Grants: Commonwealth	\$0.00
Parent Contributions	\$109,838.00
Fund Raising	\$17,909.95
Other	\$241,292.47

Data Source: School supplied data.